**Daily 5/CAFE**

**Tips for Success**



* They NEED to make the students feel the **urgency** and **excitement** for this time of the day! If the students understand why they are doing it then they will WANT to do it.
* DO the I-Charts!!!! This is a must! Make the students accountable for it. Let it be their expectations.
* Follow the Daily 5 for Dummies however, modify it for your class.  In Kindergarten we introduced Read to Someone last.
* Really focus on the procedures and doing the incorrect model with the correct model.
* Don't let even the smallest off task behavior slide. Stop, come back to the meeting area, and model.
* In Kindergarten you will only make it around 30 seconds to begin with.  It does get frustrating but **do NOT give up**.  Really celebrate when they make it to 2 minutes :) At the beginning do NOT let the students see the timer.
* Try not to get frustrated because I promise it will happen!  You have to believe that it will get better.
* I use my no yell bell set of chimes as my "soft signal" to come back to the meeting area.
* It may feel like you are wasting valuable time in the beginning but I promise that if you get the correct expectations in the beginning it will pay off in the end.
* In Kindergarten for book shopping we first allowed them to pick books that they can't read.  We did several emergent paper books that went in their book boxes also.  The priority like I said is building the stamina first!
* Use the stamina graphs.

**For Word Work:**

* Begin with really simple things: white boards, wikki sticks, etc.
* This is the place to incorporate past literacy stations!
* Only change heart words, not the activities

**For Work on Writing:**

* I started with a spiral notebook and clipped the pages so that they could only work on the pages that were loose or a paper journal.

**Choice:**

* I think this is one of the hardest things for teachers to really do.  IT will work if you trust your students.  I do my choices on the SMARTboard. I did not start choice until about October when we had everything down.